

# English 201A/B Spring Semester Calendar

WK	MONDAY	WEDNESDAY
1	JANUARY 23	JANUARY 25
	<p>Introduction to the Class Go over syllabus Why are we here and not at Yale? Review of Student Skills, including reading/writing, annotation, attendance, note taking, time management Discuss Pre-reading strategies and summaries and pre-read homework passage</p> <p><b>Homework due next class session:</b> Read <b>and annotate for main points</b> passage from “I just wanna be average” by Mike Rose <b>and</b> Write a summary of the passage <b>and</b> Read <b>and annotate</b> the Syllabus ANNOTATION CHECK NEXT CLASS</p>	<p>ANNOTATION CHECK (for homework credit) Introduction to the Paragraph Summary Work Bring Computer and Show class web site Bring sample folder with insert stapled to the front Distribute Portfolio Folders</p> <p><b>Homework due next class session:</b> Read “Writing Summaries” <b>and</b> Read and <b>annotate for main points</b> passage from “The Educated Student: Global Citizen or Global Consumer?” Benjamin Barber <b>and</b> Do Take Home Summary Quiz <b>and</b> Go to my web site and download Portfolio Folder Insert and staple it in your folders (Go to English 201 Page / Proofreading button / Folder Insert) Carefully read the folder insert and <b>Bring folder to class</b> with the insert stapled to the front flap</p>
2	JANUARY 30	FEBRUARY 1
	<p>ANNOTATION CHECK (for homework credit) Continue In-Class Summary Work</p> <p><b>Homework due next class session:</b> Assigned Summary work <b>and</b> Read “Sentence Combining” <b>and</b> Do Exercises (including short Martin passage)</p>	<p>ANNOTATION CHECK (for homework credit) Continue In-Class Summary Work Introduce Sentence Combining Introduce 1<sup>st</sup> Take-home summary passage Introduce MLA format with computer and web site</p> <p><b>Homework due next class session:</b> Read <b>and annotate</b> 1<sup>st</sup> summary reading passage <b>and</b> Do Rough Draft of first summary (<b>Bring Three typed Copies formatted in MLA style</b>)</p> <p>Feb 4 Last Day to Add Classes</p>
3	FEBRUARY 6	FEBRUARY 8
	<p>Peer group work on 1<sup>st</sup> summary rough drafts Introduce 2<sup>nd</sup> summary Read and annotate passage in class In-class annotation check for effective annotation style Discuss the reading Decide on main points to include in summary Sentence Combining</p> <p><b>Homework due next class session:</b> Do Final Draft of 1<sup>st</sup> Summary <b>and</b> Do rough draft of 2<sup>nd</sup> Summary (<b>Bring Three typed Copies formatted in MLA style</b>)</p>	<p>Peer group work on 2<sup>nd</sup> summary rough drafts Introduce 3<sup>rd</sup> summary Read and annotate passage in class In-class annotation check for effective annotation style Discuss the reading Decide on main points to include in summary Sentence Combining</p> <p><b>Homework due next class session:</b> Do Final Draft of 2<sup>nd</sup> Summary <b>and</b> Do rough draft of 3<sup>rd</sup> Summary (<b>Bring Three typed Copies formatted in MLA style</b>)</p>

4	FEBRUARY 13	FEBRUARY 15
	<p>Peer group work on 3<sup>rd</sup> summary rough drafts          Introduce 4<sup>th</sup> summary          Read and annotate passage in class          In-class annotation check for effective annotation style          Discuss the reading          Decide on main points to include in summary          Sentence Combining  <b>Homework due next class session:</b>          Do Final Draft of 3<sup>rd</sup> Summary <b>and</b> Do rough draft of 4<sup>th</sup> Summary (<b>Bring Three typed Copies formatted in MLA style</b>)</p>	<p>Peer group work on 4<sup>th</sup> summary rough drafts          Practice Using Quotations and Introducing Articles and Authors          Sentence Combining  <b>Homework due next class session:</b>          Do Final Draft of 4<sup>th</sup> Summary <b>and</b> Using Quotations Take Home Exam            Feb 16 Last Day to Drop Without a W</p>
5	FEBRUARY 20	FEBRUARY 22
	<p>PRESIDENT'S DAY HOLIDAY</p>	<p>“Writing a Report”          Class discussion of Male/Female Talk topic          Introduce the two readings          Sentence Combining  <b>Homework due next class session:</b>          Read and <b>annotate for main points</b> “Writing a Report” including “His Talk, Her Talk” and “Man to Man, Woman to Woman” <b>and</b> Read “The Idea Draft”</p>
6	FEBRUARY 27	FEBRUARY 29
	<p>ANNOTATION CHECK (for homework credit)          Group Work on the Reading          Sentence Combining  <b>Homework due next class session:</b>          Rough Draft of Report on Male/Female Talk (<b>Bring Three Copies</b>)</p>	<p>Peer Group Work on Rough Drafts of Report          Sentence Combining    <b>Homework due next class session:</b>          Final Draft of Report on Male/Female Talk <b>Due Next Class</b></p>
7	MARCH 5	MARCH 7
	<p><b>Classification Essay Section</b>          Introduce Kid’s TV Commercials Topic          Preview readings          Sentence Combining    <b>Homework due next class session:</b>          Read and <b>annotate for main points</b> “Analyzing Television for Children” including “What Are TV Ads Selling to Children” and “Females and Minorities in TV Ads in 1987 Saturday Children’s Programs” <b>and</b> Watch the Ads on the Moodle site and start to compile your study</p>	<p>ANNOTATION CHECK (for homework credit)          Discussion and Peer Group Work Extracting Main Points from Articles          Introductions and PIE paragraph  <b>Homework due next class session:</b>          Compile Data from Home Study on Kid’s TV Commercials <b>and</b> Come to class with an introduction paragraph with a thesis statement at the end, PIE paragraph USING YOUR CHECKLISTS  <b>Bring Three copies of your Introduction and PIE paragraphs</b></p>
8	MARCH 12	MARCH 14
	<p>Work on First Essay (Kid’s TV Commercials)          Peer group work on introductions and PIE paragraphs          Go over structure of essay and a model essay  <b>Homework due next class session:</b>          Rough Draft of Kid’s TV Essay (<b>Bring Three Copies</b>)</p>	<p>Peer Group Work on Kid’s TV Commercials Rough Drafts          Sentence Combining  <b>Homework due next class session:</b>          Final Draft of Kid’s TV Commercials Classification Essay <b>Due Next Class</b></p>

9	MARCH 19	MARCH 21
	<p>Sentence Combining In-class one-on-one or small group help with proofreading exercises</p> <p><b>Homework due next class session:</b> Sentence Combining</p>	<p><b>Women's Magazines Classification Essay</b> Discuss topic Introduce Reading Sentence Combining</p> <p><b>Homework due next class session:</b> Read <b>and annotate for main points</b> "Learning What Our Magazines Tell About Us" and "Help or Hindrance?: Women's Magazines Offer Readers Little But Fear, Failure" <b>and</b> "We've Come a Long Way, But Magazines Stayed Behind" <b>and</b> "Feminism and Women's Magazines" Buy or borrow three women's magazines and start to compile your own study</p>
10	MARCH 26	MARCH 28
	<p>ANNOTATION CHECK (for homework credit) Discussion and Peer Group Work on the Text Articles Discuss Organization of Classification Essay Plan Your Study of Three Women's Magazines Sentence Combining</p> <p><b>Homework due next class session:</b> Do Study of Your Three Magazines, Decide on Your Theme and Do an Outline of Women's Magazines Essay <b>and</b> Write carefully constructed thesis statement</p>	<p>Bring Magazines to class for peer group work on the topics Discuss Organization of Women's Magazines Essay Go over structure of essay and a model essay</p> <p><b>Homework due next class session:</b> Rough Draft of Women's Magazines Essay (<b>Bring Three Copies</b>)</p>
11	APRIL 2	APRIL 4
	SPRING RECESS	SPRING RECESS
12	APRIL 9	APRIL 11
	<p>Peer Group Work on Rough Drafts Sentence Combining</p> <p><b>Homework due next class session:</b> Final Draft of Women's Magazines Classification Essay <b>Due Next Class</b></p>	NO CLASS/INSTRUCTOR AT CONFERENCE
13	APRIL 16	APRIL 18
	<p><b>Environmental Racism Argument Essay</b> Introduction of new topic with discussion and videos</p> <p><b>Homework due next class session:</b> <b>Read and Annotate</b> "Anatomy of Environmental Racism and the Environmental Justice Movement" from <i>Confronting Environmental Racism (CER)</i> Ed. by Robert D. Bullard <b>and</b> Write a thoughtful one page response to the issues it raises</p>	NO CLASS/INSTRUCTOR AT CONFERENCE

14	APRIL 23	APRIL 25
	<p>ANNOTATION CHECK (for homework credit) Discuss the reading with videos Sentence combining</p> <p><b>Homework due next class session:</b> <b>Read and Annotate</b> “We Speak for Ourselves, The Struggle of Kettleman City” AND “Introduction” from <i>From the Ground Up (FGU)</i> by Luke W. Cole &amp; Sheila R. Foster (pps. 1-18) <b>and</b> Write a thoughtful one page response to the issues it raises</p>	<p>ANNOTATION CHECK (for homework credit) Discuss the reading with videos Sentence combining</p> <p><b>Homework due next class session:</b> <b>Read and Annotate</b> “The Political Economy of Environmental Racism, Chester Residents Concerned for Quality of Life” from <i>FGU</i> <b>and</b> Write a thoughtful one page response to the issues it raises</p>
15	APRIL 30	MAY 2
	<p>ANNOTATION CHECK (for homework credit) Discuss the reading with videos Sentence combining</p> <p><b>Homework due next class session:</b> <b>Read and Annotate</b> “In Defense of Mother Earth, The Indigenous Environmental Network” from <i>FGU</i> <b>and</b> Write a thoughtful one page response to the issues it raises</p> <p>Last Day to Withdraw with W</p>	<p>ANNOTATION CHECK (for homework credit) Discuss the reading with videos Sentence combining</p> <p><b>Homework due next class session:</b> <b>Read and Annotate</b> “Global Threats to People of Color” by Dana Alston and Nicole Brown from <i>CER</i> <b>and</b> Write a thoughtful one page response to the issues it raises</p>
16	MAY 7	MAY 9
	<p>ANNOTATION CHECK (for homework credit) Discuss the reading with videos Sentence combining</p> <p><b>Homework due next class session:</b> <b>Read and Annotate</b> “Transformative Politics” from <i>FGU</i> <b>and</b> Write a thoughtful one page response to the issues it raises</p>	<p>ANNOTATION CHECK (for homework credit) Discuss the reading with videos Sentence combining Introduction of the MLA citation method for ER essay</p> <p><b>Homework due next class session:</b> Bring an outline and thesis statement for essay and do take home MLA citation exam</p>
17	MAY 14	MAY 16
	<p>Thesis and outline discussion Peer group work on outlines Introduce Take-Home Final and brainstorm content</p> <p><b>Homework due next class session:</b> Rough Draft of Environmental Racism Essay (<b>Bring Three Copies</b>)</p>	<p>Peer Group work on Rough Drafts Final Review</p> <p><b>Homework due next class session:</b> Final Draft of Essay due on Final Exam Day Take Home Final due on Final Exam Day</p>

FINAL EXAMS MAY 19-25