

Summary Writer _____

Evaluators _____

Summary #2 Checklist

Does the writer identify the author, article and book in the first sentence in such a way as to make clear that he or she is writing a summary? Is it formatted correctly?

Yes _____ No _____

Comments:

Has the writer clearly expressed the thesis statement, and has she also covered the material in paragraph one, briefly stating the effect of class from birth ending with school age children?

Yes _____ No _____

Comments:

Does the summary cover the points in paragraph two that we identified in class—how some teachers teach lower class children, the impact on the kids themselves, and the reason history is taught the way it is (Woodrow Wilson)?

Yes _____ No _____

Comments:

Does the summary then move to a clear presentation of the material in the last two paragraphs, covering the advantages that rich teenagers have, what happens to the different classes after graduation from school, the difficulty to get ahead (home mortgage tax shelters), and generational disadvantage through inherited wealth and health care?

Yes _____ No _____

Comments: