

English 5 Spring Semester Calendar

WK	MONDAY	WEDNESDAY
1	JANUARY 24	JANUARY 26
	<p>Take care of class business Hand out syllabus and go over it Talk about critical thinking and how it applies to our lives Discuss class theme Discuss Ideology (from Handout) Quiz: Who fought in the war in Vietnam? Homework for next class session: Read critical thinking/argument handout and find an argument article in the editorial section of a newspaper and do a written analysis of it for prevailing ideology, claim, support, and warrant. Quiz on Handout Next Class</p>	<p>ANNOTATION CHECK FOR HOMEWORK Argument Quiz Discuss Handout and argument findings from editorial pieces Distribute essays, go over assignment and form groups for group presentations Homework for next class session: Read your articles, meet with group members, decide on how to divide up the tasks, work on elements of presentation</p>
2	JANUARY 31	FEBRUARY 2
	<p>In-class work with groups preparing for presentations Homework for next class session: Continue work on presentations</p>	<p>Groups 1-3 present Homework for next class session: Continue work on presentations Study for mid-term FEB 5 Last Day to Add Classes</p>
3	FEBRUARY 7	FEBRUARY 9
	<p>Groups 4-6 present Homework for next class session: Continue work on presentations Study for mid-term</p>	<p>Groups 7-8 present Plus exam review Homework for next class session: Fallacy Homework</p>
4	FEBRUARY 14	FEBRUARY 16
	<p>Fallacy Contest Homework for next class session: Study For Midterm</p>	<p style="text-align: center;">Exam on Argument</p> <p>Homework for next class session: Read and annotate Introduction; Chapter 1, “Handicapped by History”: The Process of Hero-Making (<i>Lies My Teacher Told Me [LMTTM]</i> pp. 11-17; 18-36) and “The Function of Schools” and “Subtler Methods of Control” (From <i>Understanding Power, The Indispensable Chomsky [TIC]</i> Reader Provided) and Chomsky biography plus Write a thorough and thoughtful one page typed response analyzing how heroification works, making connections from Helen Keller, Woodrow Wilson to the Chomsky reading. Trace an ideology through the two readings.</p>
5	FEBRUARY 21	FEBRUARY 23
	HOLIDAY OBSERVANCE	<p>ANNOTATION CHECK FOR HOMEWORK Possible Summary Quiz on reading Class Discussion of the Reading Hand out 1st Essay prompt and discuss Homework for next class session: Read and annotate Chapter 2, “1493: The True Importance of Christopher Columbus” and “Afterward” (<i>LMTTM</i> pp. 37-74; 312-318) plus Write a thorough and thoughtful response analyzing how heroification connects Columbus to the present and to previous readings using support from the chapter on Columbus FEB 24 Last Day to Drop without W</p>

6	FEBRUARY 28	MARCH 2
	<p>ANNOTATION CHECK FOR HOMEWORK Possible Summary Quiz on reading Class Discussion of the Reading Homework for next class session: Read and annotate Chapter 1, “Columbus, the Indians, and Human Progress” (<i>A People’s History of the United States [PHUS]</i> pp. 1-24) and “Legitimacy in History” and “A Revolutionary Change in Moral Values” (<i>TIC Reader</i>) plus Write a thorough and thoughtful response analyzing some connection between the Zinn, and Chomsky readings and one of the essay assignment topics.</p>	<p>ANNOTATION CHECK FOR HOMEWORK Possible Summary Quiz on reading Class Discussion of the Reading Homework for next class session: Read and annotate Chapter 4, “Tyranny is Tyranny” (<i>PHUS</i> pp.59-75), plus Write a thorough and thoughtful response analyzing how this chapter on colonial tyranny draws out the issues from Essay Options 3 and 5 using support from the reading.</p>
7	MARCH 7	MARCH 9
	<p>ANNOTATION CHECK FOR HOMEWORK Possible Summary Quiz on reading Class Discussion of the Reading Homework for next class session: Read and annotate Chapter 5, “Gone with the Wind” (<i>LMTTM</i> pp. 137-170) and “Escaping Indoctrination” and “Business, Apartheid, and Racism” (<i>TIC Reader</i>) plus Develop a thoughtful response connecting these two readings with one of the essay options</p>	<p>ANNOTATION CHECK FOR HOMEWORK Possible Summary Quiz on reading Class Discussion of the Reading Homework for next class session: Read and annotate Chapter 9, “Slavery Without Submission, Emancipation Without Freedom” (<i>PHUS</i> pp. 171-210) plus Develop a thoughtful response connecting this reading with one of the essay options</p>
8	MARCH 14	MARCH 16
	<p>ANNOTATION CHECK FOR HOMEWORK Possible Summary Quiz on reading Class Discussion of the Reading Homework for next class session: Read and annotate Chapter 6, “John Brown and Abraham Lincoln” (<i>LMTTM</i> pp. 171-199) plus Develop a thoughtful response connecting this reading with one of the essay options</p>	<p>ANNOTATION CHECK FOR HOMEWORK Possible Summary Quiz on reading Class Discussion of the Reading And class work on essays Homework for next class session Outline and Thesis statement for Essay</p>
9	MARCH 21	MARCH 23
	<p>Thesis statement work MLA Citation and style Go over sample essay for elements of a good reading supported argument essay Peer Group Work on Outlines Homework for next class session: Do Rough Draft of Essay Due next class session (Bring 3 copies for peer group work)</p>	<p>Peer group work on essays Discuss new section on “Land of Opportunity” Homework for next class session: Final Draft of Essay Due Next Class Session and Read and annotate Chapter 7, “The Land of Opportunity” (<i>LMTTM</i> pp. 200-213) plus Develop a thoughtful response connecting this reading with one of the essay options</p>
10	MARCH 28	MARCH 30
	<p>ANNOTATION CHECK FOR HOMEWORK Possible Summary Quiz on reading Class Discussion of the Reading Hand out and discuss new essay assignment Homework for next class session: Read and annotate Chapter 11, “Robber Barons and Rebels” (<i>PHUS</i> pp. 253-295) and “Leaders and Movements,” “Levels of Change, Non-Violence” (<i>TIC Reader</i>) plus Develop a thoughtful response connecting this reading with one of the essay options</p>	<p>ANNOTATION CHECK FOR HOMEWORK Possible Summary Quiz on reading Class Discussion of the Reading Homework for next class session: Read and annotate Chapter 8, “Watching Big Brother” (<i>LMTTM</i> pp. 214-237) plus First define American Colossus, Realpolitik and the international good guy approach to US foreign policy analysis and then connect the three to one of the essay topics (they all apply)</p>

11	APRIL 4	APRIL 6
	<p>ANNOTATION CHECK FOR HOMEWORK Possible Summary Quiz on reading Class Discussion of the Reading Discussion of Expansion and Race Connection Homework for next class session: Read and annotate Chapter 12, “The Empire and the People” (<i>PHUS</i> pp. 297-320) and “Orwell’s World and Ours,” “Contemporary Poverty, Religious Fanaticism, The Real Anti-Semitism,” and “Reagan and the Future of Democracy” (<i>TIC Reader</i>) plus Develop a thoughtful response connecting this reading with one of the essay options</p>	<p>ANNOTATION CHECK FOR HOMEWORK Possible Summary Quiz on reading Class Discussion of the Reading Preview reading on globalization Homework for next class session: Read and annotate Chapter 10, “Progress is Our Most Important Product” (<i>LMTM</i> pp. 254-270) and “Democracy Under Capitalism,” “The Empire, Change and the Future” (<i>TIC Reader</i>) plus Develop a thoughtful response connecting this reading with one of the essay options</p>
12	APRIL 11	APRIL 13
	<p>ANNOTATION CHECK FOR HOMEWORK Possible Summary Quiz on reading Class Discussion of the Reading Homework for next class session: Read and annotate “The Promise of Global Institutions” by Joseph Stiglitz (From <i>Globalization and Its Discontents</i> in <i>TIC Reader</i>) plus Develop a thoughtful response connecting this reading with our last reading from Loewen and Chomsky</p>	<p>NO CLASS TODAY INSTRUCTOR AT CONFERENCE</p>
13	APRIL 18	APRIL 20
	<p>SPRING RECESS</p>	<p>SPRING RECESS</p>
14	APRIL 25	APRIL 27
	<p>ANNOTATION CHECK FOR HOMEWORK Possible Summary Quiz on reading Class Discussion of the Reading Homework for next class session: Read and annotate Chapter 13, “The Socialist Challenge” and Chapter 23, “The Coming Revolt of the Guards” (<i>PHUS</i> pp. 321-357; 631-641) no assigned response APRIL 24 Last Day to Withdraw with a W</p>	<p>ANNOTATION CHECK FOR HOMEWORK Possible Summary Quiz on reading Class Discussion of the Reading Homework for next class session: Read and annotate “The Verge of Fascism, The Future of History” (<i>TIC Reader</i>) and Outline and Thesis Statement for Essay</p>
15	MAY 2	MAY 4
	<p>Class Discussion of the Reading And class work on Thesis Statements and Outlines Go over sample essay in class Homework for next class session: Do Rough Draft of Essay Due next class session (Bring 3 copies for peer group work)</p>	<p>Peer group work on essays Homework for next class session: Final Draft of Essay Due Monday</p>
16	MAY 9	MAY 11
	<p>Research Paper to End of Semester Meet in Library Today Homework for next class session: Start doing research for paper</p>	<p>Meet first in class and then in library to continue research Homework for next class session: Continue Research and Working on paper</p>

17	MAY 16	MAY 18
In-Class Work with Instructor on Papers Homework for next class session: Continue Research and Working on paper Final Draft of Paper Due at Final Exam Meeting Time	LAST CLASS SESSION	

May 21 to 27 Final Examinations